



Parent/Student Anti-Bullying Policy Agreement

Student: _____

I have reviewed the FVAA rules against bullying with my child, and we understand the rules and regulations established by the school.

Bullying behaviours are intentional (done on purpose), repeated (happens more than once), and could involve using an imbalance of power (5th grader teasing a 1st grader, for example).

Physical bullying - an action using one's body or harming another's body.

Verbal bullying – using words (or gestures) to intentionally intimidate or hurt someone's feelings.

Friendship/Leaving Out bullying – excluding someone on purpose or controlling one's friendships.

Cyber-bullying – bullying done through the internet, cell phones, or video games

Harassment, intimidation or bullying will NOT be allowed. Harassment, intimidation or bullying means any intentional written, verbal, electronic or physical act, including but not limited to one shown to be motivated by **race, colour, religion, ancestry, national origin, gender, sexual orientation, any kind of mental or physical disability or other distinguishing characteristics when the intentional written, verbal or physical act:**

- Physically harms a student or damages the student's property or;
- Has the effect of substantially interfering with a student's education or;
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment or;
- Does not require the affected student to actually possess a characteristic that is a basis for harassment or;
- Has the effect of substantially disrupting the ordering operation of the school

The following discipline steps will be followed for any incident regarding harassment, intimidation or bullying. Each step includes policy review and clarification.

- Date: _____ Policy review and clarification
- Date: _____ 1st offense: verbal warning, review of bullying definition & policy, incident documented
- Date: _____ 2nd offense: consequences given (missed recess, restitution, counselling intervention), incident documented, parent notification
- Date: _____ 3rd offense: intervention aimed at changing bullying behaviours (counselling referral, restitution, consequences), incident documented, parent notification and meeting
- Date: _____ 4th offense: intervention which may include in-house detention, incident documented, parent meeting
- Date: _____ 5th offense: intervention which may include short-term suspension, incident documented, parent meeting

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Administrator Signature: _____ Date: _____